

### Quest For Wholeness Podcast 3

#### Listening Guide

*Joshua 14:6-8, 12* (Background information found in *Numbers 13 and 14:6-8*)

Caleb's story teaches us requirements for completing the journey and experiencing wholeness.

How we see \_\_\_\_\_ and what we believe  
about \_\_\_\_\_ affects our journey.

Your identity is incredibly important because what you believe about yourself has a huge impact on your life.

- *"What you believe about yourself, you will act that out."* - Beth Moore

Joshua 14's repetitive description of how Caleb followed the Lord.

- ❖ Josh. 14:8 - Nevertheless my brethren who went up with me made the heart of the people melt, but I wholly followed the Lord my God.
- ❖ Josh. 14:9 - So Moses swore on that day, saying, 'Surely the land where your foot has trodden shall be your inheritance and your children's forever, because you have wholly followed the Lord my God.'
- ❖ Josh. 14:14 - Hebron therefore became the inheritance of Caleb the son of Jephunneh the Kenizzite to this day, because he wholly followed the Lord God of Israel.

Wholeheartedness is a requirement for experiencing wholeness, but  
wholeheartedness does not mean \_\_\_\_\_.

How do we have unconditional commitment to the Lord?

- Know **Who** we are wholeheartedly following.
- 1 John 4:8, Hebrews 13:8, James 1:17, Isaiah 41:10...

Reminder from Podcast 2 - We need to know the Word, *that we can think* on the Word, and Do the Word.

Another requirement to enter the Promised Land and experience wholeness  
is belief in God's \_\_\_\_\_. (Ephesians 3:20, Jeremiah 32:17)

- ❖ Matthew 21:22 - And whatever things you ask in prayer, believing, you will receive."
- ❖ Mark 11:24 - Therefore I say to you, whatever things you ask when you pray, believe that you receive them, and you will have them.
- ❖ Matthew 7:7 - "Ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you.

What would happen in Christians' lives if we wholeheartedly believed in God's "able-ness" to answer our prayers?